

## SERVICES PROVIDED



These include --:

- Comprehensive Functional Developmental Assessments
- Floortime™ coaching parents/caregivers
- Occupational Therapy
- Speech and Language Therapy
- Physiotherapy
- Child Psychology
- Parent Training program
- Peer social development groups
- Auditory therapies
- Sibling support
- Floortime™ support workers
- Consultation to, Day Care, Kindy, and Schools.
- Professional Consultancy and Training Services

## LEARNING TREE THERAPY CENTRE



Learning Tree Therapy Centre is an authorised provider of the Early Intervention Service Provider Panel under the Helping Children with Autism Package. This funding package provides up to \$12,000 /child (\$6,000 per year over two years) to enable families to access early intervention services for children under the age of six diagnosed with an autistic spectrum disorder.

Learning Tree Staff are also providers for the Medicare rebates for allied therapy services for children with Autism ( 20 visit limit), with the Medicare Enhanced Primary Care Scheme (EPC), and Medicare New Initiative in Mental Health Care Scheme (MHCP)

In addition to these schemes, our staff are registered as allied health providers with the major private health insurance funds

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## LEARNING TREE THERAPY CENTRE



L TTC is a private paediatric therapy practice based in Perth. We provide Relationship Based Therapy Services for Children with Autistic Spectrum Disorders , Regulatory & Sensory Processing Disorders, and other Developmental based Language and Learning Challenges

[www.learningtreetherapy.com.au](http://www.learningtreetherapy.com.au)

[www.sensoryconnectons.com.au](http://www.sensoryconnectons.com.au)

# THE DIR® APPROACH



DIR® is a comprehensive model of assessment and intervention developed by child psychiatrist Stanley Greenspan MD and Serena Wieder PhD. It is based on three primary insights based on the latest research on how the mind and brain develop.:-

1. Language and cognition (thinking) as well as emotional and social skills, are learned through certain formative child caregiver interactions. And that these same interactions can facilitate progress in infants and children at risk or already showing signs of ASD.
2. Children vary in their underlying motor and sensory processing capacities and working with the child's underlying processing differences can influence much of the child's behaviour and help him or her adapt across a broad range of abilities rather than just developing isolated cognitive skills or behaviour.
3. Progress in all areas of development is interrelated and rather than assessing language skills, motor skills, and social skills separately, we should look at how well these abilities are integrated in a child & how the components work together as a whole.

# FLOORTIME™



Floortime™ is the tool that is at the heart of a DIR® intervention program. Floortime™ is spontaneous play and interaction that has the goal of helping us as parents/caregivers to attune ourselves to the child, and then once we are in a shared world with the child, develop a continuous flow of interactions. In this process, the interactive partner create a series of opportunities and challenges to help the child move up to higher levels of relating, communicating and thinking. Floortime is a intervention tool that can assist children to engage in learning relationships and is also a powerful approach that helps children to learn, think, problem solve and reason.

Research shows us that a focus on family relationships needs to be at the centre of an intervention program. The primary role that our therapists take is that of a coach and mentor for parents and caregivers to help them incorporate Floortime™ principles in both specific play sessions but also most importantly throughout the natural routines of the day.

In addition to the core work with caregivers LTTC staff also provides a range of semi structured individualised therapy services to children as part of a comprehensive developmental and relationship based intervention program.

**For detailed information about the relationship and developmentally based approaches please visit [www.icdl.com](http://www.icdl.com)**

# OUR LTTC TEAM



## Sensory Connections Occupational Therapy

**Kathy Walmsley, OT** DIR Certificate 0424 288 779 08 9382 8538  
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## Speech Pathology

**Anne Nunn, SLP 08 6380 1793**  
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**Amy Loxley, SLP**  
08 6380 1793

**Ann Thwaites SLP**  
08 6380 1793

## Psychology

Contact us to discuss.

*" How does a child learn the miraculous ability to attend, to be calm and interested in the world, and to love, think, communicate and create, as well as have self-control and feel compassion for others?"*

Stanley Greenspan MD, Building Healthy Minds